Year 2 Compare Money

Today we are going to be comparing money amounts using the symbols < > and = You have used these before and were amazing, so I think you will enjoy these tasks. I can't wait to see your work, so send lots of photos to me at our class e-mail address.

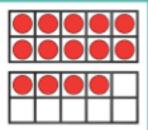


Fluency

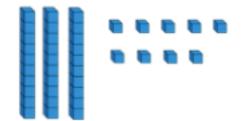
Flashback 4

Find the answers on page 35

1) Use <, > or = to compare. $9 + 6 + 1 \bigcirc 5 + 3 + 5$



2) Subtract II from 39



Complete the number track.

50	60		80		
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4) Today is Monday, so tomorrow is _____.



Fluency

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	7,6	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

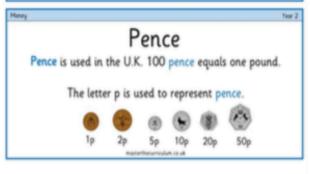
Count in 10s from the numbers circled.

Count in 1s from the numbers starred.

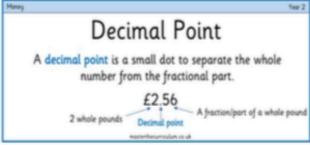
Vocabulary









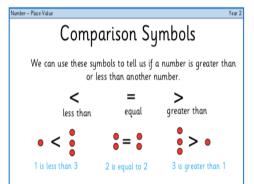












Anchor Task

What's the same? What's different?



Explain your answer.



Answer

What's the same? What's different?





Explain your answer.

The amount in each box is the same and they both share the same amount of pence. They are different as the pounds, although the same total, are made up of different coins and notes – one £10 note and two £1 coins and two £5 notes and a £2 coin.

Explore

Circle the box with the greatest amount.











Do you need to work out the total for each box? Talk to your grown up. Hint: What have you learned about the values of coins and notes?

Answer

Circle the box with the greatest amount.









Did you remember that notes are always worth more than coins? Did that help you work out the greatest amount?

Explore

Circle the box with the smallest amount.











Do you need to work out the total for each box? Talk to your grown up. Hint: What have you learned about the values of coins and notes?

Answer

Circle the box with the smallest amount.







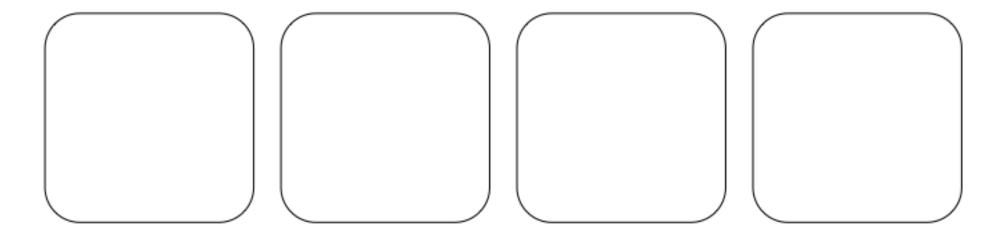


Did you remember that notes are always worth more than coins? Did that help you work out the least amount?

Independent Practice

Create your own Circle the box questions.

<u>Template:</u>



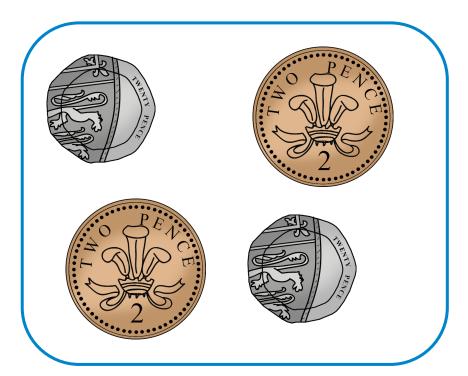
Think back to last term when we learned how to compare numbers using < > and =. We are going to apply our learning today to use these symbols to help us compare money amounts. Use the chart on the right to remind you what the symbols look like and what they mean.





How can we compare these amounts?

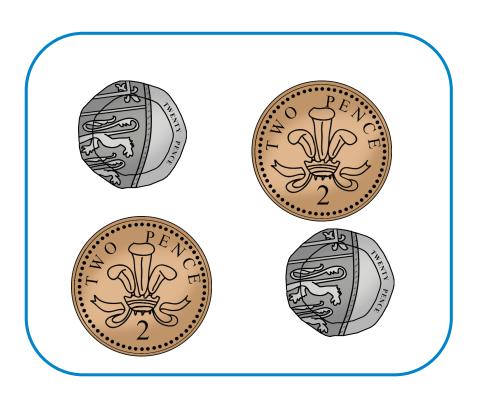




What do we need to do?

We need to work out the amounts by counting the coins. Remember to start with the coin with the biggest value.

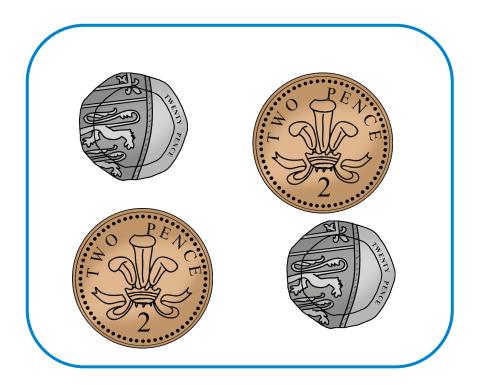




55p



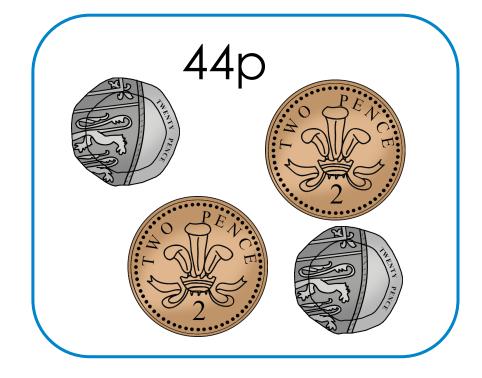
44p



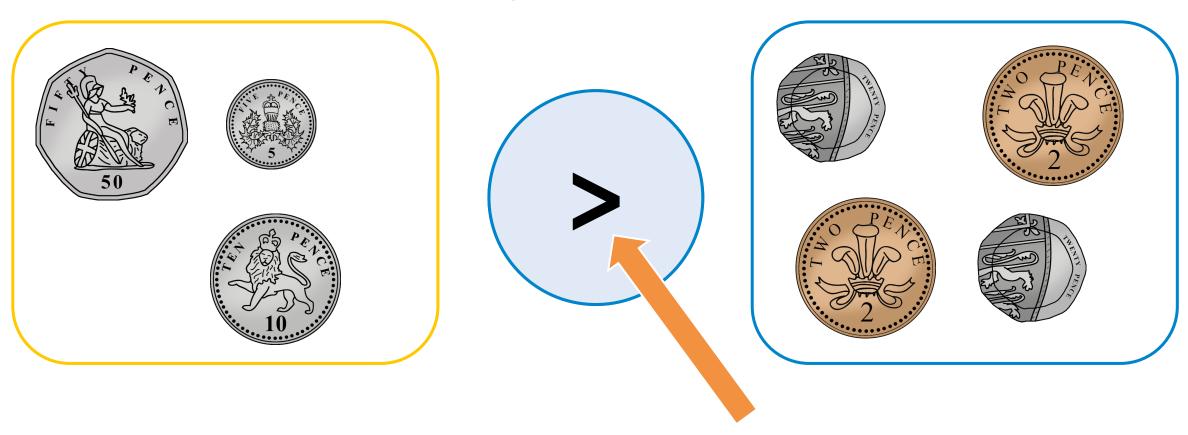
Now we know how much money is in each box we can work out which amount is the greatest. We can then use the correct symbol to compare them.



Should we use < > or = ?

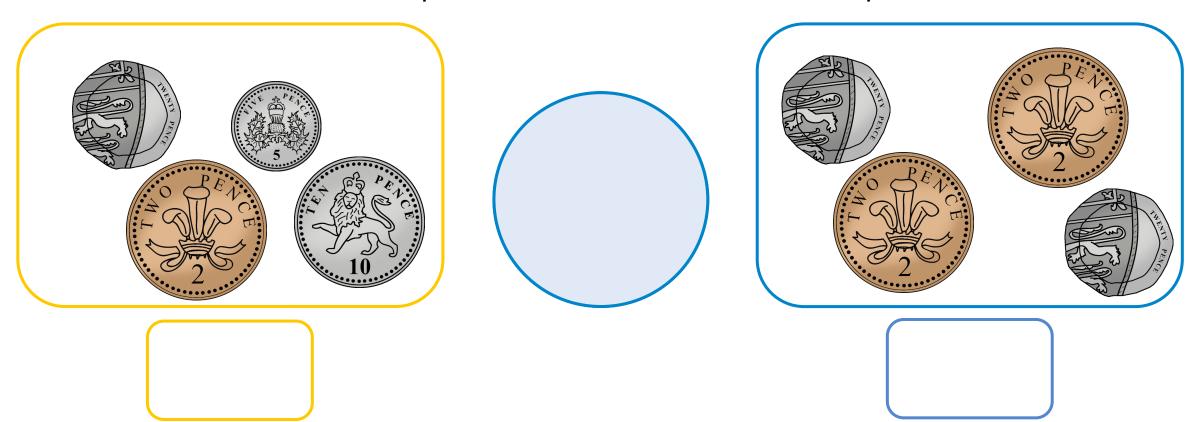


55p is greater than 44p

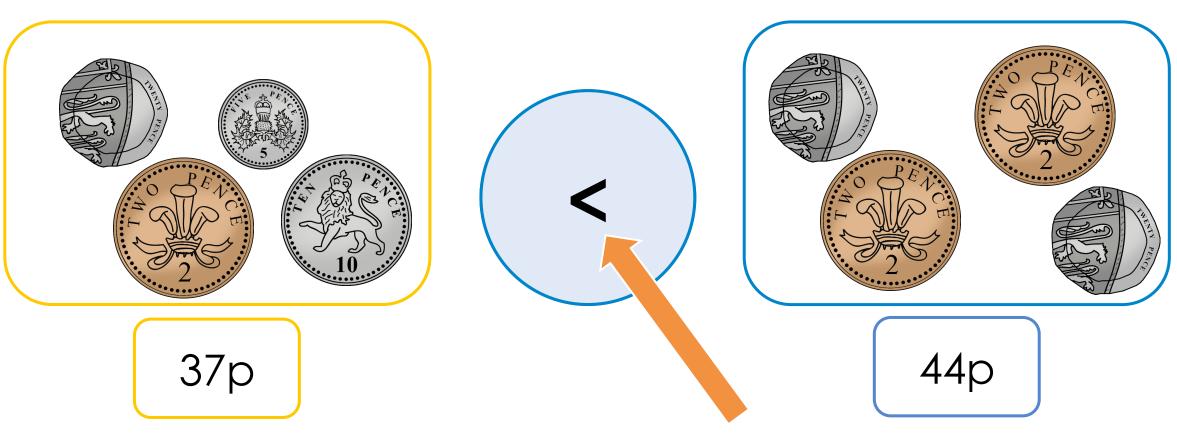


The correct symbol is the 'greater than' symbol.

_____p is _____p.



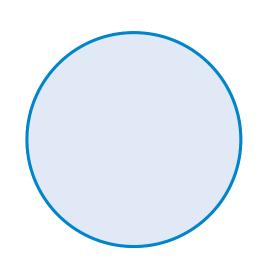
37p is less than **44 p**.

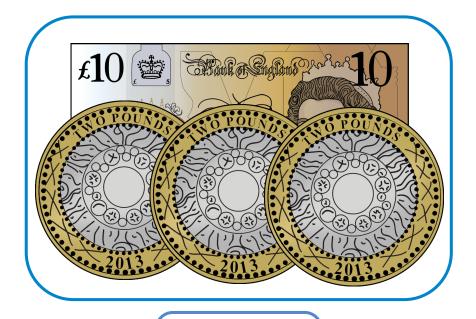


The correct symbol is the 'less than' symbol.

____ pounds is _____ than ____ pounds.

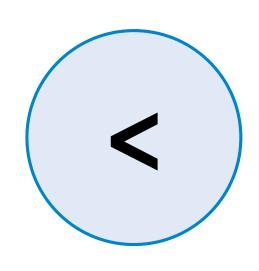






£15 pounds is less than £16 pounds.







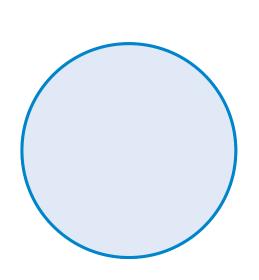
£15

£16

This is a little trickier. Which part of the money is different, pounds or

pence?

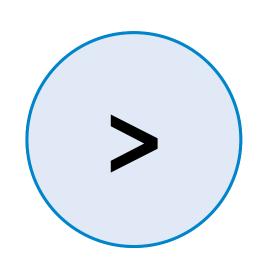






There are £15 in each box but one box has 50p and the other has 40p







£15 and 50p

£15 and 40p

£15 and 50p is 'greater than' £15 and 40p

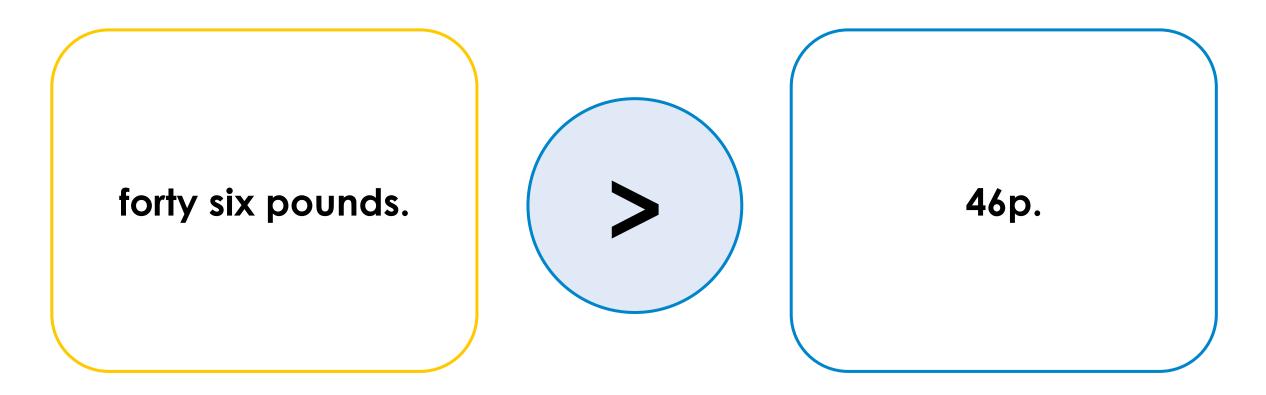
Which is greater? How do you know?

forty six pounds.

46p.

Hint: Look carefully at the amounts and think about what you know About pounds and pence.

Answer



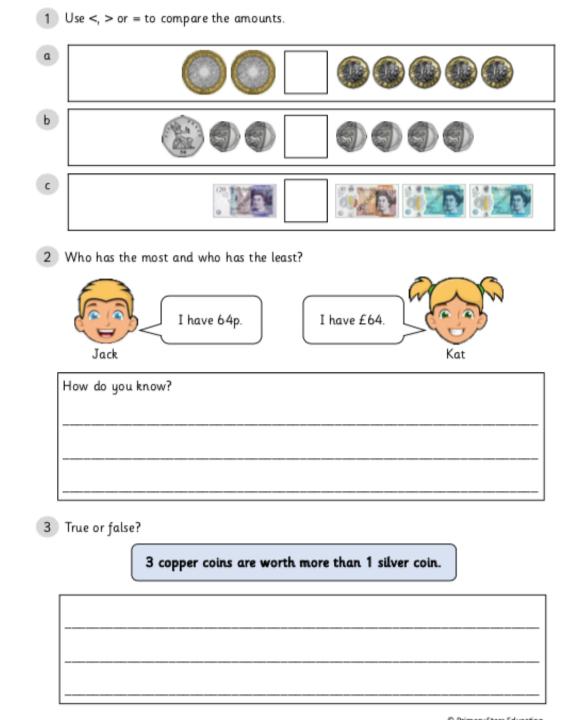
Pounds are always greater than pence. There are 100 pence in every pound.

Independent Task

Use the comparison symbols (<, > or =) to complete the statements below.



The answers are on page 33.

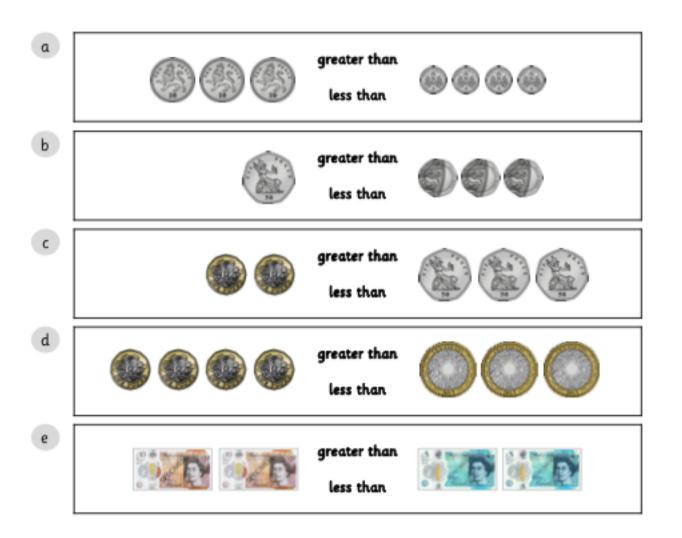


Independent Task

The answers are on pages 34.



Finding things a little tricky?



If you feel a little unsure, have a go at these questions. They will help develop your confidence.

The answers are on page 33.

1 Kat has three coins. Jack has one coin.



I have more than Kat because I have a 50 pence coin.

Jack



Extra Challenge

Is Jack correct? Explain why.

2 Always, sometimes, never?

Five of the same copper coins will equal 1 silver coin.

3 Three 20p coins are worth the same as six 10p coins.















Do you agree? Explain why.

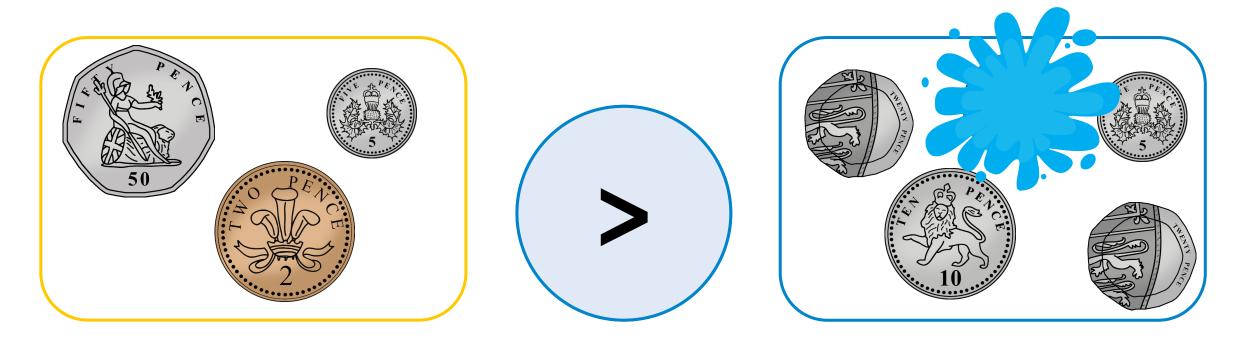
If you want to do a little more work, have a go at these extra challenges.

Remember these challenges are optional so only do them if you want to.

The answers are on page 33.

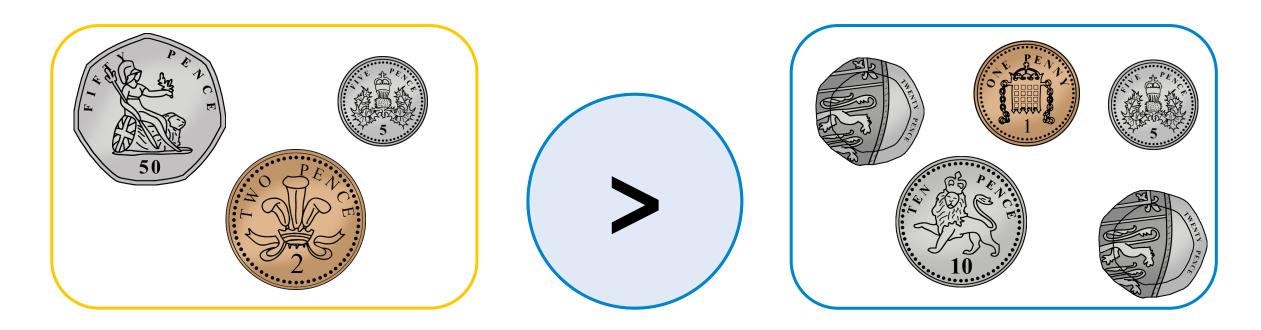
Exit task – Dong Nao Jin

What coin is under the splat to make this correct?



Answer

What coin is under the splat to make this correct?

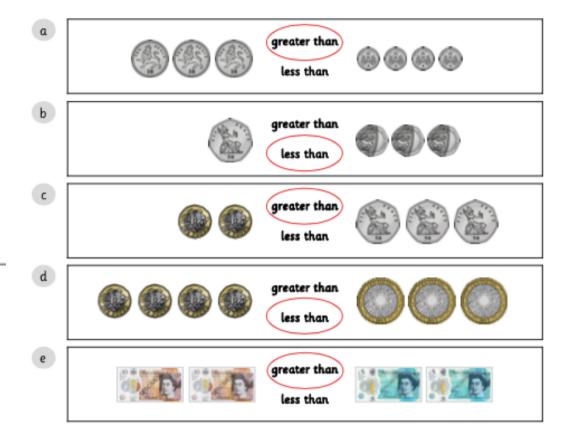




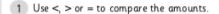
Answers



1 Compare the amounts by circling greater than or less than.



Answers









2 Who has the most and who has the least?



How do you know?

Kat has the most and Jack has the least.

Kat's amount is in pounds whereas Jack's amount is in pence.

£64 is worth more than 64p.

3 True or false?

3 copper coins are worth more than 1 silver coin.

Only true when the silver coin is a 5p.

e.g. 2p, 2p, 2p is more than 5p but not more than 10p.

Children can explore different true or false answers.

1 Kat has three coins. Jack has one coin.



I have more than Kat because I have a 50 pence coin.

Jack

Is Jack correct? Explain why.

It would depend on what coins Kat has.

Children will explore and show examples.

e.g. 20p, 20p, 20p > 50p OR 20p, 20p, 5p < 50p.

2 Always, sometimes, never?

Five of the same copper coins will equal 1 silver coin.

Sometimes.

 $5 \times 1p = 5p$ coin. $5 \times 2p = 10p$ coin.

But not when $5 \times 2p = 2 \times 5p$ coins.

3 Three 20p coins are worth the same as six 10p coins.

















Do you agree? Explain why.

Voc

They are equal to each other.

They both make 60p.

Answers

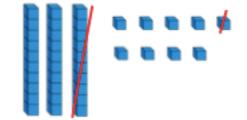


Flashback

Can you make up some examples of your own?

1) Use <, > or = to compare. 9 + 6 + 1 \bigcirc 5 + 3 + 5

2) Subtract II from 39 28



Complete the number track.

50 60	70 80	90	100
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4) Today is Monday, so tomorrow is <u>Tuesday</u>.